

Broadwater Elementary
Helena School District #1
 Report to Families—First Grade

Student Name:

Classroom Teacher:

Principal: Ms. Susan Sweeney

School Year: 2018-2019

- Progress Toward Standards:
- 4 Advanced (90-100% Accuracy)
 - 3 Proficient (75-89% Accuracy)
 - 2 Nearing Proficiency (60-74%)
 - 1 Novice (below 60% Accuracy)
 - X Not yet assessed

- ☆ Exceeds expectations
- + Meets expectations
- P Making progress
- ✓ Area of concern

- STAR Level of Skill:
- A Advanced
 - B Benchmark
 - B/O/W Benchmark/On Watch
 - S Strategic
 - I Intensive

Original: Keep for your records

		Reporting Period			
		1	2	3	
CHARACTERISTICS OF SUCCESSFUL LEARNERS					
Universal Behavior Expectations:	Be Safe	Controls own behavior, accepts limits			
	Be Responsible	Organized: Learns routines, manages time and property			
		Completes classwork in a timely manner			
		Completes and returns homework on time			
	Be Respectful	Able to work and play well with others			
		Demonstrates appropriate listening behaviors			
		Is aware of, concerned for, and respects others and self			
	Be a Learner	Solves problems, seeks help, independent			
		Directs own learning, plans and follows through			
		Persistent sticks with a task, does not give up easily			
	READING: (Comprehension)				
	LITERATURE AND INFORMATIONAL TEXTS				
Reads and understands grade level texts					
READING: FOUNDATIONAL SKILLS					
Understands the organization and basic features of print					
Understands how sounds and letters create words					
Demonstrates understanding of phonics and word recognition					
Reads aloud fluently					
WRITING: See attached sample					
SPEAKING AND LISTENING					
Comprehension and Collaboration					
Presentation of Knowledge and Ideas					
LANGUAGE (Grammar)					
Demonstrates proper use of the English Language					
Learning and using vocabulary					

		Reporting Period			
		1	2	3	
MATH Overall Skills					
Knows addition facts within 20**					
Knows subtraction facts within 20**					
Represent and solve problems involving addition**					
Represent and solve problems involving subtraction**					
Understand and apply properties of operations and the relationship between addition and subtraction** <i>If 3 + 8 = 11, then 11 - 3 = 8</i>					
Solve addition equations**					
Solve subtraction equations**					
Extending the counting sequence** (count on from any number)					
Understand place value up to 100s place**					
Use place value understanding & properties of operations to add **					
Use place value understanding & properties of operations to subtract **					
Measure lengths indirectly and by iterating length units**					
Tell and write time					
Represent and interpret data					
Reason with shapes and their attributes					
Common Core: Most important math skills for this grade level **					
SOCIAL STUDIES Grade Level Benchmark Skills				Taught, not graded	
SCIENCE Grade Level Benchmark Skills				Taught, not graded	
ART Uses various media to express art ideas				Taught, not graded	
PHYSICAL EDUCATION				Shared Electronically	
MUSIC					
LIBRARY MEDIA					
ATTENDANCE		1	2	3	Total
Days Enrolled					
Days Absent					
Days Tardy					
Progress is affected by Absences/Tardies					

		Reporting Period		
		Fall	Winter	Spring
District STAR Scores	STAR Reading/ Early Literacy	Scaled Score		
		Percentile Rank		
	STAR Math	Scaled Score		
		Percentile Rank		