

**Broadwater Elementary
Helena School District #1**
Report to Families—Second Grade

Student Name:

Classroom Teacher:

Principal: Ms. Susan Sweeney

School Year: 2018-2019

Progress Toward Standards:
4 Advanced (90-100% Accuracy)
3 Proficient (75-89% Accuracy)
2 Nearing Proficiency (60-74%)
1 Novice (below 60% Accuracy)
X Not yet assessed

☆ Exceeds expectations
+ Meets expectations
P Making progress
✓ Area of concern

STAR Level of Skill:
A Advanced
B Benchmark
B/OW Benchmark/On Watch
S Strategic
I Intensive

Original: Keep for your records

Reporting Period		
1	2	3

MATH Overall Skills			
Knows addition facts within 20 fluently**			
Knows subtraction facts within 20 fluently**			
Represent and solve problems involving addition **			
Represent and solve problems involving subtraction**			
Work with equal groups of objects to gain foundations for multiplication			
Understand place value up to 1,000s place**			
Use place value understanding and properties of operations to add multi-digit numbers**			
Use place value understanding and properties of operations to subtract multi-digit numbers**			
Measure and estimate lengths in customary and metric units**			
Relate addition and subtraction to length**			
Tell and write time from analog and digital clocks to the nearest 5 min.			
Identify, use and solve problems with money up to \$1.00			
Represent and interpret data			
Reason with shapes and their attributes			
Common Core: Most important math skills for this grade level **			
SCIENCE Grade Level Benchmark Skills	Taught, not graded		
SOCIAL STUDIES Grade Level Benchmark Skills	Taught, not graded		
ART Uses various media to express art ideas	Taught, not graded		
PHYSICAL EDUCATION	Shared Electronically		
MUSIC			
LIBRARY MEDIA			

Reporting Period		
1	2	3

CHARACTERISTICS OF SUCCESSFUL LEARNERS		1	2	3	
Universal Behavior Expectations:	Be Safe	Controls own behavior, accepts limits			
	Be Responsible	Organized: Learns routines, manages time and property			
		Completes classwork in a timely manner			
		Completes and returns homework on time			
	Be Respectful	Able to work and play well with others			
		Demonstrates appropriate listening behaviors			
	Be a Learner	Is aware of, concerned for, and respects others and self			
		Solves problems, seeks help, independent			
		Follows oral and written directions			
		Directs own learning, plans and follows through			
		Persistent sticks with a task, does not give up easily			
	READING: (Comprehension)				
LITERATURE AND INFORMATIONAL TEXTS					
Reads and understands grade level texts					
READING: FOUNDATIONAL SKILLS					
Demonstrates an understanding of phonics and word recognition					
Reads aloud fluently					
WRITING: See attached sample					
SPEAKING AND LISTENING					
Comprehension and Collaboration					
Presentation of Knowledge and Ideas					
LANGUAGE (Grammar)					
Demonstrates proper use of the English Language					
Learning and using vocabulary					

ATTENDANCE	1	2	3	Total
Days Enrolled				
Days Absent				
Days Tardy				
Progress is affected by Absences/Tardies				

Reporting Period		
Fall	Winter	Spring

District STAR Scores	STAR Reading	Scaled Score			
		Percentile Rank			
	STAR Math	Scaled Score			
		Percentile Rank			