

Broadwater Elementary, Helena School District #1

Report to Families—Third Grade

Student Name:

Classroom Teacher:

Principal: Ms. Susan Sweeney

School Year: 2018-2019

- Progress Toward Standards: ☆ Exceeds expectations
 4 Advanced (90-100% Accuracy) + Meets expectations
 3 Proficient (75-89% Accuracy) P Making progress
 2 Nearing Proficiency (60-74%) ✓ Area of concern
 1 Novice (below 60% Accuracy)
 X Not yet assessed

- STAR Level of Skill:
 A Advanced
 B Benchmark
 B/OW Benchmark/On Watch
 S Strategic
 I Intensive

Original: Keep for your records

Reporting Period		
1	2	3

MATH Overall Skills			
Knows addition facts within 20 fluently**			
Knows subtraction facts within 20 fluently**			
Multiply products up to 100 fluently**			
Divide within 100 fluently **			
Represent and solve problems involving multiplication**			
Represent and solve problems involving division**			
Understand properties of multiplication and the relationship between multiplication and division**			
Solve problems involving the four operations, and identify and explain patterns in arithmetic**			
Use place value understanding and properties of operations to perform multi-digit arithmetic			
Develop understanding of fractions as numbers**			
Use problem solving to measure and estimate intervals of time, liquid volumes, and masses of objects**			
Represent and interpret data on a variety of graph types			
Geometric measurement understand concepts of area and relate area to multiplication and addition**			
Geometric measurement recognize perimeter as an attribute of plane figures and distinguish between linear and area measures			
Reason with shapes and their attributes			
Common Core: Most important math skills for this grade level **			

ART Uses various media to express art ideas	Taught, not graded		
PHYSICAL EDUCATION	Shared Electronically		
MUSIC			
LIBRARY MEDIA			

ATTENDANCE	1	2	3	Total
Days Enrolled				
Days Absent				
Days Tardy				
Progress is affected by Absences/Tardies				

Reporting Period		
1	2	3

CHARACTERISTICS OF SUCCESSFUL LEARNERS		1	2	3	
Universal Behavior Expectations:	Be Safe	Controls own behavior, accepts limits			
	Be Responsible	Organized: Learns routines, manages time and property			
		Completes classwork in a timely manner			
		Completes and returns homework on time			
	Be Respectful	Able to work and play well with others			
		Demonstrates appropriate listening behaviors			
		Is aware of, concerned for, and respects others and self			
	Be a Learner	Solves problems, seeks help, independent			
		Directs own learning, plans and follows through			
		Persistent sticks with a task, does not give up easily			
	READING: (Comprehension)				
	LITERATURE AND INFORMATIONAL TEXTS				
Reads and understands grade level texts					
READING: FOUNDATIONAL SKILLS					
Demonstrates an understanding of phonics and word recognition					
Reads aloud fluently					
WRITING: See attached sample					
SPEAKING AND LISTENING					
Comprehension and Collaboration					
Presentation of Knowledge and Ideas					
LANGUAGE (Grammar)					
Demonstrates proper use of the English Language					
Learning and using vocabulary					
SCIENCE Grade Level Benchmark Skills					
SOCIAL STUDIES Grade Level Benchmark Skills					

Reporting Period		
Fall	Winter	Spring

District STAR Scores	STAR Reading	Scaled Score	Reporting Period	
		Percentile Rank	Fall	Winter
STAR Math	STAR Math	Scaled Score	Reporting Period	
		Percentile Rank	Fall	Winter

