

**Broadwater Elementary
Helena School District #1**
Report to Families—Fourth Grade

Student Name:

Classroom Teacher:

Principal: Ms. Susan Sweeney

School Year: 2018-2019

Original: Keep for your records

Reporting Period

1 2 3

MATH Overall Skills			
Multiplication facts fluently through 10**			
Operations and Algebraic Thinking			
Use the four operations with whole numbers to solve problems**			
Gain familiarity with factors and multiples			
Generate and analyze patterns			
Number and Operations in Base Ten			
Generalize place value understanding for multi-digit whole numbers**			
Fluently add & subtract multi-digit whole numbers using the standard algorithm**			
Use place value and properties of operations to multiply larger numbers**			
Use place value and properties of operations to divide larger numbers**			
Number and Operations--Fractions			
Extend understanding of fraction equivalence and ordering**			
Add and subtract mixed numbers with like denominators**			
Multiply fractions by whole numbers**			
Understand decimal notation for fractions, and compare decimal fractions**			
Measurement and Data			
Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit			
Apply the area and perimeter formulas for rectangles			
Represent and interpret data (line plots)			
Geometry			
Geometric measurement: understand concepts of angles and measure angles			
Draw and identify lines and angles, & classify shapes by properties of their lines & angles			
Common Core: Most important math skills for this grade level **			

Reporting Period
1 2 3

CHARACTERISTICS OF SUCCESSFUL LEARNERS				
Universal Behavior Expectations:	Be Safe	Controls own behavior, accepts limits		
	Be Responsible	Organized: Learns routines, manages time and property		
		Completes classwork in a timely manner		
	Be Respectful	Completes and returns homework on time		
		Able to work and play well with others		
		Demonstrates appropriate listening behaviors		
	Be a Learner	Is aware of, concerned for, and respects others and self		
		Solves problems, seeks help, independent		
		Directs own learning, plans and follows through		
		Persistent: sticks with a task, does not give up easily		
	READING Overall Skills			
	Comprehension: Literature and Informational Texts			
Reads and understands grade level texts				
Reading: Foundational Skills				
Demonstrates an understanding of phonics and word recognition				
Reads aloud fluently				
WRITING: See attached sample				
SPEAKING AND LISTENING				
Comprehension and Collaboration				
Presentation of Knowledge and Ideas				
LANGUAGE (Grammar)				
Demonstrates proper use of the English Language				
Learning and using vocabulary				
SPELLING				
SCIENCE Grade Level Benchmark Skills				
SOCIAL STUDIES Grade Level Benchmark Skills				
ART Uses various media to express art ideas	Taught, not graded			
PHYSICAL EDUCATION				
MUSIC				
LIBRARY MEDIA				

ATTENDANCE	1	2	3	Total
Days Enrolled				
Days Absent				
Days Tardy				
Progress is affected by Absences/Tardies				

		Reporting Period		
		Fall	Winter	Spring
District STAR Scores	STAR Reading	Scaled Score		
		Percentile Rank		
	STAR Math	Scaled Score		
		Percentile Rank		

- Progress Toward Standards:
- 4 Advanced (90-100% Accuracy)
 - 3 Proficient (75-89% Accuracy)
 - 2 Nearing Proficiency (60-74%)
 - 1 Novice (below 60% Accuracy)
 - X Not yet assessed
- ☆ Exceeds expectations
+ Meets expectations
P Making progress
✓ Area of concern
- STAR Level of Skill:
A Advanced
B Benchmark
B/OW Benchmark/On Watch
S Strategic
I Intensive